

PEARSON SEMINAR ON YOUTH LEADERSHIP 2010

ABOUT THE HIGH SCHOOL CREDIT

The Pearson Seminar on Youth Leadership has been inspected and approved by the **Ontario Ministry of Education** and the **British Columbia Ministry of Education** to offer students with High School credits.

Ontario Students can receive an **Interdisciplinary Studies, Grade 12, University Preparation (IDC4U) single credit**, accredited through Outward Bound Canada. The prerequisite for this course is any other university/college preparation course. Check with your School Principal or Academic Counsellor to make sure you qualify to receive this credit.

<http://www.edu.gov.on.ca/eng/document/curricul/secondary/grade1112/inter/course2.pdf>

British Columbian Students can receive **4 credits at the Grade 12 level** through the **External Credentials Program**. There are no prerequisites to receive credit for this course.

<http://www.bced.gov.bc.ca/graduation/courseinfo/cid.pdf>

Students from outside Ontario and British Columbia may receive the credit at the discretion of their high school principal- PSYL can provide advice in preparing a request for credit to other provinces.

Interdisciplinary studies courses provide students with opportunities to understand the diverse perspectives of and the links among discrete subjects/ disciplines and to develop their knowledge and skills beyond the scope of individual disciplines to solve problems, make decisions, and present new findings. Students will integrate general interdisciplinary concepts, skills, models, resources, technologies, and strategies with specific content and approaches from diverse areas of the curriculum, which can be adapted to reflect the context of the specific interdisciplinary studies courses or packages of courses. An important emphasis will be placed on developing information literacy, applying comprehensive research skills and knowledge, and synthesizing methodologies and insights from a variety of disciplines to develop critical and creative-thinking skills

GOALS OF THE PROGRAM

The focus of the Pearson Seminar on Youth Leadership program is on gaining and applying leadership skills in the context of social, economic and ecological justice; peace; and international understanding. At the same time, the course will help students develop the knowledge, skills, and attitudes needed to become community and world leaders. Students will be given opportunities to refine their decision-making, conflict-resolution and interpersonal skills, with a view to developing confidence and ability to become leaders. This program, accredited through Outward Bound Canada, clearly compliments their mission to “promote self-reliance, care and respect for others, responsibility to the community, and concern for the environment.”

The three strands that the program is based on are as follows

- 1) Leadership Training
- 2) Foundational Principles on Justice
- 3) Experiential Learning

COURSE EXPECTATIONS

The Pearson Seminar on Youth Leadership will be a learning experience composed of challenging activities, skills training with professional coordinators, wilderness trips, and most importantly, informed and thoughtful discussions with people in the program. For the purposes of the high school credit, it is our expectation that you come to the course prepared to contribute to the learning process and to your own growth and learning in the three areas described above. Be prepared to set goals in each of these areas and to share and discuss your progress with your coordinators.

EVALUATION AND ASSESSMENT

Coordinators will be looking for the following in their ongoing assessment: participation in the learning process, participation in group activities, improved competence in leadership skills and principles,

ability to get along with others and assist in the decision making process, communication skills, self-management skills, ability to set and reach goals, acceptance of personal and group responsibility, and increased awareness of social and ecological justice.

Each student will be evaluated individually on their own progress throughout the course and a final written course evaluation, based on the provincial curriculum expectations, will be filled out by the coordinators for each student.

REPORTING

At the end of your course, and after your final personal interview with your coordinators, you will have a good idea of your final course mark. You will receive your final written evaluation form and grade from your instructors by mail by mid-September. Your final mark will be sent to your home school in November following your course.